

PEACE CORPS



WHITE HOUSE INITIATIVE ON EDUCATIONAL EXCELLENCE FOR HISPANICS

Objective 2.1.6: Data, Grant and Funding Models

Identify grant opportunities, programs, etc...benefitting Hispanic STEM education, with a specific focus on Hispanic Serving Institutions (HSIs).

Department/Agency: Peace Corps

High Priority Performance Goal or Program Goal 2: K-12 EDUCATION - STEM

Other Programs/Projects/Initiatives:

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
1. Peace Corps Master's International Program at HSIs offering a STEM related graduate degree.	Ongoing	11 graduate students overseas in a Peace Corps assignment. There are a total of 5 HSIs that offer this program	3 students of the total population self-identify as Hispanic on their Peace Corps application	Unknown. Each student receives a unique funding package from the university for serving in the Peace Corps.	Clayton Kennedy , Acting Director, Office of University Programs Ckennedy@peacecorps.gov	N/A
2. Paul D. Coverdell Fellows Program offered at an HSI in a STEM related graduate degree	Ongoing	—		Unknown. Each student receives a unique funding package from the university as a	Clayton Kennedy , Acting Director, Office of University Programs ckennedy@peaceccorps.gov	N/A

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
				Coverdell Fellow.		

Objective 2.1.7: Communication

Provide information on Agency's STEM efforts, grant opportunities and federal –level resources through targeted outreach, identify opportunities for collaboration and raising awareness in the Hispanic community about the benefits of STEM education.

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
1. Peace Corps STEM related assignments overseas in the following sectors: <ul style="list-style-type: none"> • Environment • Water and Sanitation • Engineering • Health • Science and Math Teaching • ICT 	FY 2014	Total of 1061 positions available (worldwide)	N/A	N/A	Lateefah Burgess, Peace Corps, Director of Placement lburgess@peacecorps.gov	a. Peace Corps Volunteers in these positions will receive three months of training and two years of grassroots development experience. b. Upon completion of these assignments, Peace Corps Volunteers will be positioned to enter the workforce in a STEM related career.

Objective 2.2.5: Data, Grant and Funding Models

Identify grant opportunities, programs, etc...benefitting educators and school districts such as Teacher Incentive Grant, with a specific focus on those benefitting HSI's.

High Priority Performance Goal or Program Goal 2: K-12 EDUCATION – Teacher Recruitment and Education**Other Programs/Projects/Initiatives:**

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
1. Hispanic Peace Corps Volunteers in an education assignment	FY 2013	2883 Total Peace Corps Volunteers in the Education Sector	228 Volunteers (of a total of 2883) in the Education Sector	N/A	Angel Velarde , Management Analyst, Office of Strategic Information and Planning, avelarde@peacecorps.gov	a. Peace Corps Volunteers in these positions will receive three months of training and two years of grassroots development experience specifically in the education systems in their host countries. b. Upon completion of these assignments, Peace Corps Volunteers will be positioned to enter the workforce in an education related career and in some cases with a TEFL certification.
2. Hispanic Peace Corps Volunteers in an environmental education assignment	FY 2013	854 Total Peace Corps Volunteers in an environmental education assignment.	61 Volunteers (of a total of 854) in an environmental education assignment	N/A	Angel Velarde , Management Analyst, Office of Strategic Information and Planning, avelarde@peacecorps.gov	a. Peace Corps Volunteers in these positions will receive three months of training and two years of grassroots development experience specifically in environmental education in their host countries. b. Upon completion of these assignments, Peace Corps Volunteers will be positioned to enter the workforce in an education related career or a career in the environment field.
3. Hispanic Peace Corps Volunteers in a health education assignment	FY 2013	1603 Total Peace Corps Volunteers in a health education assignment.	141 Volunteers (of a total of 1603) in a health education assignment	N/A	Angel Velarde , Management Analyst, Office of Strategic Information and Planning, avelarde@peacecorps.gov	a. Peace Corps Volunteers in these positions will receive three months of training and two years of grassroots development experience specifically focused on health

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
						<p>education and issues in their host countries.</p> <p>b Upon completion of these assignments, Peace Corps Volunteers will be positioned to enter the workforce in the public health sector or in a career as a health care professional.</p>
4. Peace Corps Partnership Program Funding for small grants in the education and youth development sectors awarded to Peace Corps Volunteers in Spanish speaking Latin America	FY 2013	44 grants awarded	N/A	\$108,941.79	Jennifer Chavez Rubio , Office of Gifts and Grants Management, abarrera@peacecorps.gov	These funds are raised primarily by friends and family of the Peace Corps Volunteer with the intention that awareness of the Volunteer's work in Latin America will be raised.
5. University partners with education degree programs.	FY 2014	53 universities	N/A	N/A, funding packages vary.	Clayton Kennedy , Acting Director, Office of University Programs ckennedy@peacecorps.gov	The number of university partners in this area showcases the number of institutions where an individual can earn a graduate degree and serve in the Peace Corps simultaneously. Additionally, this number includes the partners where returned Peace Corps Volunteers can receive funding for graduate school and also complete an internship in an underserved American community. For this sector specifically, the internship traditionally takes place in a school.
6. World Wise Schools Program Correspondence Match allows for currently serving Peace Corps Volunteers to be paired to a U.S. Classroom as a window into the developing world.	FY 2014	2,339 Peace Corps Volunteers are matched with a U.S. Classroom	N/A	N/A	BJ Whetstine , Director, Office of the Third Goal and Returned Volunteer Services, kheys@peacecorps.gov	N/A

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
Speakers Match brings returned Peace Corps Volunteers into U.S. Classrooms to work with educators on sharing the Peace Corps experience as it can relate to various subject areas. The World Wise Schools curricula are available to the public on the Peace Corps website. Lesson plans focus on 11 difference subject areas for a K-12 audience.						

Objective 2.4.7: Funding and Grant Opportunities

Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSI's and Hispanic families.

High Priority Performance Goal or Program Goal 2: K-12 EDUCATION – College Access

Other Programs/Projects/Initiatives:

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
1. Hispanic Peace Corps Volunteers enrolled in a Master's International program	FY 2014	378 total Master's International Peace Corps Volunteers	32 Master's International Peace Corps Volunteers- are Hispanic	Specific funding packages vary. However each student is receiving graduate school credit for Peace Corps service.	Clayton Kennedy , Acting Director, Office of University Programs ckennedy@peacecorps.gov	a. Master's International Peace Corps Volunteers receive all benefits for Peace Corps and earn credit during their service. In some cases Volunteers will receive funding support for serving in the Peace Corps.

Objective 3.1.6: Funding and Grant Opportunities

Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSI's and Hispanic families.

High Priority Performance Goal or Program Goal 2: POST-SECONDARY**Other Programs/Projects/Initiatives:**

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
1. HSIs currently partnering with the Peace Corps to implement the Master's international program	FY 2014	6 universities	N/A	N/A	Clayton Kennedy , Acting Director, Office of University Programs ckennedy@peacecorps.gov	N/A
2. HSIs currently partnering with the Peace Corps to implement the Coverdell Fellows program	FY 2014	2 universities	N/A	N/A	Debra Timmons , Acting Director, Office of University Programs ckennedy@peacecorps.gov	N/A

Objective 3.1.7: Internship and Fellowships

Identify internship and fellowship opportunities available to HSI's and Hispanic students.

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
1. University Partners for Master's International Program	FY 2014	88 universities	N/A	N/A	Clayton Kennedy , Acting Director, Office of University Programs ckennedy@peacecorps.gov	N/A
2. University Partners for the Coverdell Fellows Program	FY 2014	90 universities	N/A	N/A	Clayton Kennedy , Acting Director, Office of University Programs ckennedy@peacecorps.gov	N/A

Objective 3.1.8: Workforce Diversity

Identify programs that inform all communities, including Hispanics, of employment opportunities in the agency.

Strategic Activity	Timeframe	Total Population Served	Hispanics Served (Explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
1. Hispanic Employee Resource Group, Hispanic Association for Leadership and Opportunity (HALO)	Founded in 2013	25 members	25 members	N/A	Angel Velarde , Senior Management Analyst, Office of Strategic Information Research and Planning avelarde@peacecorps.gov HALO@peacecorps.gov	The mission of HALO is to serve the agency as a resource on Hispanic initiatives and issues, and to facilitate mentoring opportunities, promote leadership and professional development activities for Hispanics, and to empower members to make significant contributions to the mission of the Peace Corps.